

SYLLABUS FOR PSY 321 – Fall 2020 CLOSE RELATIONSHIPS AND FAMILY DYNAMICS

Instructor: Mehmet Harma, PhD

Class Meeting Time: Wednesday from 03:00 PM to 06:00 PM

Location: Online-Microsoft Teams

E-mail: mehmet.harma@khas.edu.tr

Purpose of the Class:

The primary goal of this course is to provide a broad overview on the most cutting-edge and robust (i.e., *replicable and reproducible*) social psychological research on close relationships and family dynamics, with a particular emphasis on *intimate* relationships (i.e., dating and marital or marriage-like relationships). At the end of this course, you should have a very thorough grasp of what the new trends in the field are, the current findings, who the key researchers in the field are today, what their theories are, and where the field is going. Consistently, major theoretical perspectives (e.g., attachment, evolution, interdependence, and attribution) and specific aspects of relationships such as, attraction, sexuality, commitment, maintenance, jealousy, and dissolution will be covered.

My goal for this class is to generate thought-provoking discussions about close relationships by specifically considering eclectic approach and potential cross-cultural differences in the formation, maintenance, and termination of relationships. I'm expecting high quality discussions on the basis of assigned textbook chapters and recently published peer-reviewed article. Therefore, it is imperative that you read the assigned materials before class and are ready to contribute with an advanced analytical discussion.

The side benefit of this course is to *get to know some statistical approaches* by which you can evaluate and assess the accuracy of findings and interpretations. You are also welcome in bringing new ideas in terms of statistical analysis strategies. You can do it!

There are five specific goals in the course:

1. Introduce the basic concepts and primary research in this area
2. Produce a feasible research proposal on the desired topic relevant to course content
3. Develop a better understanding of the approaches and methodologies employed in studying close relationships
4. Develop an awareness regarding the cross-cultural validity and/or relevance of the research on close relationships
5. Get to know recent open science approach and to internalize vital concepts (replicability and reproducibility).

Overview about Reading List

The readings from this course all come from the past four years (2016-present) of research in social psychology and related fields. I started by going through all of the tables of contents from every major social psychology journal (e.g., *JPSP*, *JESP*, *PSPB*, *SPPS*, *PSPR*, etc.) and pulling out all abstracts relating to relationships. I then did the same for general psychology journals (e.g., *Psychological Science*, *Psychological Bulletin*, *Perspectives in Psychological Science*). I then scanned tables of contents of relationships journals (e.g., the

Journal of Social and Personal Relationships, Personal Relationships). Finally, I did searches on SCOPUS and elsewhere to find the most read, downloaded and cited close relationships papers from those years, to try to ensure that I wasn't missing some obviously important papers. I then went through every abstract and selected those I felt were the most creative but also with an eye toward reproducibility, trying to select papers with *well-powered* samples. I then divided up the papers into logical topics. There were a lot of topics! So many that I could not include every topic that I wanted. Final selection of topics largely was based how much research is being done in that topic (also I favored my own publications at some points, sorry ☺). Final selection of papers was based on how interesting I thought that the abstract sounded and the perceived quality of the research (to the extent that I could make that decision based only on the abstract—hopefully I was mostly successful). The result is a reading list that I hope reflects the most interesting and robust work in the field *right now*. You will note that there are some familiar topics that you would find in almost any undergraduate (and also graduate) course in close relationships (e.g., attraction, attachment), but also ones that you might not (e.g., technology and relationships).

Course Structure

I divided the course into two in which I will present general literature regarding different subjects (listed in Table 1) and we will discuss reading set as provided below. In 60-90 mins, I will introduce you these general subjects. After first break, we will open discussion session and elaborate specific papers. Be careful about joining these *discussion sessions*. If you do not read these assigned articles, discussion session will be poor and you cannot gain anything else from this course!

Course Requirements

Reading the assigned materials is very imperative to this course to be able to follow what is covered in a given day and to get more out of the lecture. Therefore, I'd like to recommend every student to attend classes, comprehend the assigned materials, and prepare critical questions relevant to the covered topics prior to the lectures. To guarantee this, I will randomly assign and ask one or two of the students to briefly explain *what the given day's reading covered generally*. I also would like you to participate in the class discussions and raise questions as much as possible. Your participation in class discussions and your contribution to the lectures by reviewing and bringing recent publications in the related areas or by making good comments will definitely be welcomed.

You will have *a midterm exam* and *a comprehensive final exam*. Both exams will include *review* and *critic* a published article. You will also be expected make *additional suggestions* to the given article using previous theoretical and empirical findings that we covered in course. I will ask comprehensive and general questions which aim to assess students' ability to integrate given materials, the degree of sophistication in their own ideas, and the ability to make connections to daily experiences from an abstracted or conceptual issue.

Random Assignment in class about the given reading

Throughout the course, two or three students will randomly be chosen to summarize the given readings in specific week. You won't be received extra bonus for this task, rather, your total score will be affected by deleting 1 (one) score from your overall score. The aim of this

scoring is to push you to read assigned materials in classes and participate all classes. Be ready, read all relevant materials, otherwise (unfortunately) you will lose 1 score in your overall grade. If you have acceptable reason not joining the course, you need to notify me just before the class. Please do not forget that your reason should be acceptable.

Textbooks:

1. Miller, Rowland S. *Intimate Relationships*. New York: McGraw-Hill, 2012.
2. Hazan, C. & Campa, M., I., (2013). *Human Bonding: The Science of Affectional Ties*. The Guilford Press.
3. V. Zayas & C. Hazan (Eds.), *Bases of adult attachment: From brain to mind to behavior* (pp. 107-128). Springer.
4. Readings are also listed below.

Evaluation of Student Performance*:

Wikipedia Content.....10

Midterm Exam..... 40

Final Exam.....50

Your dismissal from participation in discussion session will be penalized by losing 1 score from overall grade!

Table 1. Class Schedule: Topics and Readings

(subject to change)

Week 1 (Oct 7 th)	Course Overview, Introduction, & Attachment in Early Life – Part I
Week 2 (Oct 14 th)	Attachment in Early Life – Part II
	Bowlby, J. (1988). The origins of attachment theory. <i>A secure base: Parent-child attachment and healthy human development</i> (pp. 20-38). New York: Basic Books.
Week 3 (Oct 21 st)	Attachment in Early Life – Part III
	Zeifman, D. (2013). Built to Bond: Co-evolution, Co-regulation, and Plasticity in Parent-Infant Bonds. In C. Hazan & M. Campa (Eds.), <i>Human bonding: The science of affectional ties</i> (pp. 41-73). New York, NY: Guilford Press. Tosyali, F., Harma, M. (2020). The role of co-regulation of stress in the relationship between perceived partner responsiveness and binge eating: A dyadic analysis. <i>International Journal of Psychology</i> . Online first.
Week 4 (Oct 28 th)	Holiday (Cumhuriyet Bayramı)
Week 5 (Nov 4 th)	Attachment in Early Life – Wrapping Up, Attraction & Mate Selection – Part I
	Heffernan, M. E., & Fraley, R. C. (2015). How early experiences shape attraction, partner preferences, and attachment dynamics. In V. Zayas & C. Hazan (Eds.), <i>Bases of adult attachment: From brain to mind to behavior</i> (pp. 107-128). Springer.
Week 6 (Nov 11 th)	Attraction & Mate Selection – Part II
	Chapter 3 of Miller, R. S. (2018). <i>Intimate Relationships</i> . McGraw-Hill Education.
Week 7 (Nov 18 th)	Romantic Infatuation, Intimacy, Commitment, Adult Attachment: Communication Chapter 5 of Miller, R. S. (2018). <i>Intimate Relationships</i> . McGraw-Hill Education.
Week 8 – 25th NOVEMBER– 03:00 PM-05:00 PM Midterm Exam	
Week 9 (Dec 2 nd)	Monogamy, Long-Distance Relationships 1: Le, B., Korn, M.S., Crockett, E.E., & Loving, T.J. (2011). Missing you maintains us: Missing a romantic partner, commitment, relationship maintenance, and physical infidelity. <i>Journal of Social and Personal Relationships</i> , 28, 653-667.
Week 10 (Dec 9 th)	Monogamy, Long-Distance Relationships 2: 1. Meuwly, N., & Davila, J. (2019). Feeling bad when your partner is away: The role of dysfunctional cognition and affect regulation strategies in insecurely attached individuals. <i>Journal of Social and Personal Relationships</i> . 36, 22-42. 2. Surenkok, G., Harma, M., Hazan, C. (in prep). Warm with You: Does Thoughts of Partner Presence Lead to Feeling Warm?
Week 11 (Dec 16 th)	Relationship Issues: Stress and Strains Chapter 10 of Miller, R. S. (2018). <i>Intimate Relationships</i> . McGraw-Hill Education. Harma, M. & Sümer, N. (2015). Dyadic analysis paper.
Week 12 (Dec 23 rd)	Review of the Relationship Science and Discussion
Week 13 (Dec 30 th)	Discussion session – No seminar (potential Wikipedia – Turkey member presentation)
Week 14 (Jan 6 th)	Discussion session – No seminar

READING LIST FOR DISCUSSION SESSION

Week 2 (Oct 14th): Liking and Attraction

Assigned Reading:

Huang, K., Yeomans, M., Brooks, A. W., Minson, J., & Gino, F. (2017). It doesn't hurt to ask: Question-asking increases liking. *Journal of Personality and Social Psychology*, 113(3), 430-452.

Gunaydin, G., Selcuk, E., & Zayas, V. (2017). Impressions based on a portrait predict, 1-month later, impressions following a live interaction. *Social Psychological and Personality Science*, 8(1), 36-44.

Vacharkulksemsuk, T., Reit, E., Khambatta, P., Eastwick, P. W., Finkel, E. J., & Carney, D. R. (2016). Dominant, open nonverbal displays are attractive at zero-acquaintance. *Proceedings of the National Academy of Sciences*, 113(15), 4009-4014.

Potential Readings: (optional)

Joel, S., Eastwick, P. W., & Finkel, E. J. (2017). Is romantic desire predictable? Machine learning applied to initial romantic attraction. *Psychological Science*, 28(10), 1478-1489.

Montoya, R. M., Kershaw, C., & Prosser, J. L. (2018). A meta-analytic investigation of the relation between interpersonal attraction and enacted behavior. *Psychological Bulletin*, 144, 673-709.

Engeler, I., & Raghurir, P. (2018). Decomposing the cross-sex misprediction bias of dating behaviors: Do men overestimate or women underreport their sexual intentions? *Journal of Personality and Social Psychology*, 114(1), 95-109.

LeFebvre, L. E. (in press). Swiping me off my feet: Explicating relationship initiation on Tinder. *Journal of Social and Personal Relationships*.

Week 3 (Oct 21st): Attachment

Assigned Reading:

Stanton, S. C. E., Campbell, L., & Pink, J. C. (2017). Benefits of positive relationship experiences for avoidantly attached individuals. *Journal of Personality and Social Psychology*, 113(4), 568-588.

Gillath, O., Karantzas, G. C., & Selcuk, E. (2017). A Net of Friends: Investigating Friendship by Integrating Attachment Theory and Social Network Analysis. *Personality and Social Psychology Bulletin*, 43(11), 1546-1565.

Potential Readings: (optional)

Cross, E. J., Overall, N. C., & Hammond, M. D. (2016). Perceiving partners to endorse benevolent sexism attenuates highly anxious women's negative reactions to conflict. *Personality and Social Psychology Bulletin*, 42(7), 923-940.

Girme, Y. U., Agnew, C. R., VanderDrift, L. E., Harvey, S. M., Rholes, W. S., & Simpson, J. A. (2018). The ebbs and flows of attachment: Within-person variation in attachment undermine

secure individuals' relationship wellbeing across time. *Journal of Personality and Social Psychology*, 114(3), 397-421.

Farrell, A. K., Simpson, J. A., Overall, N. C., & Shallcross, S. L. (2016). Buffering the responses of avoidantly attached romantic partners in strain test situations. *Journal of Family Psychology*, 30(5), 580.

Jayamaha, S. D., Antonellis, C., & Overall, N. C. (2016). Attachment insecurity and inducing guilt to produce desired change in romantic partners. *Personal Relationships*, 23(2), 311-338.

DiLorenzo, M. G., Chum, G. T., Weidmark, L. V., & MacDonald, G. (in press). Presence of an attachment figure is associated with greater sensitivity to physical pain following mild social exclusion. *Social Psychological and Personality Science*.

Burgess Moser, M., Johnson, S. M., Dalgleish, T. L., Lafontaine, M. F., Wiebe, S. A., & Tasca, G. A. (2016). Changes in relationship-specific attachment in emotionally focused couple therapy. *Journal of Marital and Family Therapy*, 42(2), 231-245.

Week 4 (Oct 28th): Evolutionary perspectives Assigned Reading:

DelPriore, D. J., Proffitt Leyva, R., Ellis, B. J., & Hill, S. E. (2018). The effects of paternal disengagement on women's perceptions of male mating intent. *Journal of Personality and Social Psychology*, 114(2), 286-302.

Gul, P., & Kupfer, T. R. (in press). Benevolent Sexism and Mate Preferences: Why Do Women prefer benevolent men despite recognizing that they can be undermining? *Personality and Social Psychology Bulletin*.

Potential Readings: (optional)

Krems, J. A., Neel, R., Neuberg, S. L., Puts, D. A., & Kenrick, D. T. (2016). Women selectively guard their (desirable) mates from ovulating women. *Journal of Personality and Social Psychology*, 110, 551-573.

Netchaeva, E., & Rees, M. (2016). Strategically stunning: The professional motivations behind the lipstick effect. *Psychological science*, 27(8), 1157-1168.

Jones, B. C., Hahn, A. C., Fisher, C. I., Wang, H., Kandrik, M., Han, C., ... & O'Shea, K. J. (2018). No compelling evidence that preferences for facial masculinity track changes in women's hormonal status. *Psychological Science*, 29(6), 996-1005.

Week 5 (Nov 4th): Emotions in Relationships

Assigned Reading:

Williams, W. C., Morelli, S. A., Ong, D. C., & Zaki, J. (2018). Interpersonal emotion regulation: Implications for affiliation, perceived support, relationships, and well-being. *Journal of Personality and Social Psychology*, 115(2), 224-254.

Plusnin, N., Pepping, C. A., & Kashima, E. S. (in press). The role of close relationships in terror management: a systematic review and research agenda. *Personality and Social Psychology Review*.

Potential Readings: (optional)

Cameron, L. D., & Overall, N. C. (2018). Suppression and expression as distinct emotion-regulation processes in daily interactions: Longitudinal and meta-analyses. *Emotion, 18*, 465–480.

Le, B. M., & Impett, E. A. (2016). The costs of suppressing negative emotions and amplifying positive emotions during parental caregiving. *Personality and Social Psychology Bulletin, 42*(3), 323-336.

Motro, D., & Sullivan, D. (2017). Could two negative emotions be a positive? The effects of anger and anxiety in enemyship. *Journal of Experimental Social Psychology, 69*, 130-143.

Week 6 (Nov 11th): Goals and Motivation Assigned Reading:

Orehek, E., Forest, A. L., & Wingrove, S. (in press). People as means to multiple goals: Implications for interpersonal relationships. *Personality and Social Psychology Bulletin*.

Girme, Y. U., Overall, N. C., Faingataa, S., & Sibley, C. G. (2016). Happily single: The link between relationship status and well-being depends on avoidance and approach social goals. *Social Psychological and Personality Science, 7*(2), 122-130.

Visserman, M. L., Righetti, F., Impett, E. A., Keltner, D., & Van Lange, P. A. (2018). It's the motive that counts: Perceived sacrifice motives and gratitude in romantic relationships. *Emotion, 18*, 625-637

Potential Readings: (optional)

Le, B. M., Impett, E. A., Lemay Jr, E. P., Muise, A., & Tskhay, K. O. (2018). Communal motivation and well-being in interpersonal relationships: An integrative review and meta-analysis. *Psychological Bulletin, 144*, 1-25.

Briskin, J. L., Kopetz, C. E., Fitzsimons, G. M., & Slatcher, R. B. (in press). For better or for worse? Outsourcing self-regulation and goal pursuit. *Social Psychological and Personality Science*.

Cortes, K., Scholer, A. A., Kohler, A., & Cavallo, J. V. (2018). Perceiving relationship success through a motivational lens: A regulatory focus perspective. *Personality and Social Psychology Bulletin, 44*(6), 795-808.

Week 7 (Nov 18th): Intimacy Processes: Self-Disclosure and Responsiveness**Assigned Reading:**

Birnbaum, G. E., Mizrahi, M., Hoffman, G., Reis, H. T., Finkel, E. J., & Sass, O. (2016). What robots can teach us about intimacy: The reassuring effects of robot responsiveness to human disclosure. *Computers in Human Behavior, 63*, 416-423.

Reis, H. T., Lee, K. Y., O'Keefe, S. D., & Clark, M. S. (2018). Perceived partner responsiveness promotes intellectual humility. *Journal of Experimental Social Psychology, 79*, 21-33.

Slepian, M. L., & Greenaway, K. H. (2018). The benefits and burdens of keeping others' secrets. *Journal of Experimental Social Psychology, 78*, 220-232.

Potential Readings: (optional)

Gordon, A. M., & Chen, S. (2016). Do you get where I'm coming from?: Perceived understanding buffers against the negative impact of conflict on relationship satisfaction. *Journal of Personality and Social Psychology*, 110(2), 239-260.

Birnbaum, G. E., Reis, H. T., Mizrahi, M., Kanat-Maymon, Y., Sass, O., & Granovski-Milner, C. (2016). Intimately connected: The importance of partner responsiveness for experiencing sexual desire. *Journal of Personality and Social Psychology*, 111, 530-546.

Nikitin, J., & Freund, A. M. (in press). Who cares? Effects of social approach and avoidance motivation on responsiveness to others. *Personality and Social Psychology Bulletin*.

Spielmann, S. S., & MacDonald, G. (2016). Nice guys finish first when presented second: Responsive daters are evaluated more positively following exposure to unresponsive daters. *Journal of Experimental Social Psychology*, 64, 99-105.

Stanton, S. C., Selcuk, E., Farrell, A. K., Slatcher, R. B., & Ong, A. D. (in press). Perceived partner responsiveness, daily negative affect reactivity, and all-cause mortality: A 20-year longitudinal study. *Psychosomatic medicine*.

Week 8 (Nov 25th) – MIDTERM EXAM – no discussion session will be held

Week 9 (Dec 2nd): Sex**Assigned Reading:**

Birnbaum, G. E. (2018). The fragile spell of desire: A functional perspective on changes in sexual desire across relationship development. *Personality and Social Psychology Review*, 22(2), 101-127.

Muise, A., Stanton, S. C. E., Kim, J. J., & Impett, E. A. (2016). Not in the mood? Men under- (not over-) perceive their partner's sexual desire in established intimate relationships. *Journal of Personality and Social Psychology*, 110(5), 725-742.

Meltzer, A. L., Makhanova, A., Hicks, L. L., French, J. E., McNulty, J. K., & Bradbury, T. N. (2017). Quantifying the sexual afterglow: The lingering benefits of sex and their implications for pair-bonded relationships. *Psychological science*, 28(5), 587-598.

Potential Readings: (optional)

Muise, A., Boudreau, G. K., & Rosen, N. O. (2017). Seeking connection versus avoiding disappointment: An experimental manipulation of approach and avoidance sexual goals and the implications for desire and satisfaction. *The Journal of Sex Research*, 54(3), 296-307.

Birnbaum, G. E., Mizrahi, M., Kaplan, A., Kadosh, D., Kariv, D., Tabib, D., ... & Burban, D. (2017). Sex unleashes your tongue: Sexual priming motivates self-disclosure to a new acquaintance and interest in future interactions. *Personality and Social Psychology Bulletin*, 43(5), 706-715.

Debrot, A., Meuwly, N., Muise, A., Impett, E. A., & Schoebi, D. (2017). More than just sex: Affection mediates the association between sexual activity and well-being. *Personality and Social Psychology Bulletin*, 43(3), 287-299.

Carroll, J. S., Busby, D. M., Willoughby, B. J., & Brown, C. C. (2017). The porn gap: Differences in men's and women's pornography patterns in couple relationships. *Journal of Couple & Relationship Therapy*, 16(2), 146-163.

Week 10 (Dec 9th): Touch, Oxytocin and Feeling Warm

Assigned Reading:

Jakubiak, B. K., & Feeney, B. C. (2016). A sense of security: Touch promotes state attachment security. *Social Psychological and Personality Science*, 7(7), 745-753.

Algoe, S. B., Kurtz, L. E., & Grewen, K. (2017). Oxytocin and social bonds: the role of oxytocin in perceptions of romantic partners' bonding behavior. *Psychological Science*, 28(12), 1763-1772.

IJzerman, H., Neyroud, L., Courset, R., Schrama, M., Post, J., & Pronk, T. M., dr. (in press). Socially thermoregulated thinking: How past experiences matter in thinking about our loved ones. *Journal of Experimental Social Psychology*.

Potential Readings: (optional)

Human, L. J., Thorson, K. R., & Mendes, W. B. (2016). Interactive effects between extraversion and oxytocin administration: implications for positive social processes. *Social Psychological and Personality Science*, 7(7), 735-744.

Schroeder, J., Fishbach, A., Schein, C., & Gray, K. (2017). Functional intimacy: Needing—But not wanting—The touch of a stranger. *Journal of Personality and Social Psychology*, 113(6), 910-924.

Fetterman, A. K., Wilkowski, B. M., & Robinson, M. D. (in press). On feeling warm and being warm: daily perceptions of physical warmth fluctuate with interpersonal warmth. *Social Psychological and Personality Science*.

Week 11 (Dec 16th): The Self

Assigned Reading:

Gan, M., & Chen, S. (2017). Being your actual or ideal self? What it means to feel authentic in a relationship. *Personality and Social Psychology Bulletin*, 43(4), 465-478.

Kille, D. R., Eibach, R. P., Wood, J. V., & Holmes, J. G. (2017). Who can't take a compliment? The role of construal level and self-esteem in accepting positive feedback from close others. *Journal of Experimental Social Psychology*, 68, 40-49.

Potential Readings: (optional)

Venaglia, R. B., & Lemay Jr, E. P. (2017). Hedonic benefits of close and distant interaction partners: The mediating roles of social approval and authenticity. *Personality and Social Psychology Bulletin*, 43(9), 1255-1267.

Luerssen, A., Jhita, G. J., & Ayduk, O. (2017). Putting yourself on the line: Self-esteem and expressing affection in romantic relationships. *Personality and Social Psychology Bulletin*, 43(7), 940-956.

Emery, L. F., Gardner, W. L., Carswell, K. L., & Finkel, E. J. (2018). You can't see the real me: Attachment avoidance, self-verification, and self-concept clarity. *Personality and Social Psychology Bulletin*, 44, 1133-1146.

Visserman, M. L., Righetti, F., Kumashiro, M., & Van Lange, P. A. (2017). Me or us? Self-control promotes a healthy balance between personal and relationship concerns. *Social Psychological and Personality Science*, 8(1), 55-65.

Week 12 (Dec 23rd): Technology and Relationships

Assigned Reading:

Tamir, D.I., Ward, A.F. (2015). Old desires, new media. In W. Hofmann & L. Nordgren (Eds.), *The Psychology of Desire*. New York: Guilford Press.

Dwyer, R. J., Kushlev, K., & Dunn, E. W. (2018). Smartphone use undermines enjoyment of face-to-face social interactions. *Journal of Experimental Social Psychology*, 78, 233-239.

Przybylski, A. K., & Weinstein, N. (in press). Digital screen time limits and young children's psychological well-being: Evidence from a population-based study. *Child Development*.

Potential Readings: (optional)

Orehek, E., & Human, L. J. (2017). Self-expression on social media: Do tweets present accurate and positive portraits of impulsivity, self-esteem, and attachment style?. *Personality and Social Psychology Bulletin*, 43(1), 60-70.

Gomillion, S., Gabriel, S., Kawakami, K., & Young, A. F. (2017). Let's stay home and watch TV: The benefits of shared media use for close relationships. *Journal of Social and Personal Relationships*, 34(6), 855-874.

Freedman, G., Powell, D. N., Le, B., & Williams, K. D. (in press). Ghosting and destiny: Implicit theories of relationships predict beliefs about ghosting. *Journal of Social and Personal Relationships*.

Velten, J. C., Arif, R., & Moehring, D. (2017). Managing Disclosure through Social Media: How Snapchat is Shaking Boundaries of Privacy Perceptions. *The Journal of Social Media in Society*, 6(1), 220-250.

Week 13 (Dec 30th): Infidelity, Breakups and Widowhood Assigned Reading:

McNulty, J. K., Meltzer, A. L., Makhanova, A., & Maner, J. K. (2018). Attentional and evaluative biases help people maintain relationships by avoiding infidelity. *Journal of Personality and Social Psychology*, 115, 76-95.

Joel, S., MacDonald, G., & Page-Gould, E. (in press). Wanting to stay and wanting to go: Unpacking the content and structure of relationship stay/leave decision processes. *Social Psychological and Personality Science*.

Bourassa, K. J., Knowles, L. M., Sbarra, D. A., & O'Connor, M. F. (2016). Absent but not gone: interdependence in couples' quality of life persists after a partner's death. *Psychological Science*, 27(2), 270-281.

Potential Readings: (optional)

Stanley, S. M., Rhoades, G. K., Scott, S. B., Kelmer, G., Markman, H. J., & Fincham, F. D. (2017). Asymmetrically committed relationships. *Journal of Social and Personal Relationships*, 34(8), 1241- 1259.

Joel, S., Impett, E., Spielmann, S., & MacDonald, G. (in press). How interdependent are stay/leave decisions? On staying in the relationship for the sake of the romantic partner. *Journal of Personality and Social Psychology*.

Amato, P. R., & Patterson, S. E. (2017). The intergenerational transmission of union instability in early adulthood. *Journal of Marriage and Family*, 79(3), 723-738.

Knopp, K., Scott, S., Ritchie, L., Rhoades, G. K., Markman, H. J., & Stanley, S. M. (2017). Once a cheater, always a cheater? Serial infidelity across subsequent relationships. *Archives of sexual behavior*, 46(8), 2301-2311.

Week 14 (Jan 6th): Context

Assigned Reading:

Jackson, G. L., Krull, J. L., Bradbury, T. N., & Karney, B. R. (2017). Household income and trajectories of marital satisfaction in early marriage. *Journal of Marriage and Family*, 79(3), 690-704.

Keneski, E., Neff, L. A., & Loving, T. J. (2017). The Importance of a Few Good Friends: Perceived Network Support Moderates the Association Between Daily Marital Conflict and Diurnal Cortisol. *Social Psychological and Personality Science*, 1948550617731499.

Boothby, E. J., Smith, L. K., Clark, M. S., & Bargh, J. A. (2017). The world looks better together: How close others enhance our visual experiences. *Personal Relationships*, 24(3), 694-714.

Potential Readings: (optional)

Murray, S. L., Seery, M. D., Lamarche, V. M., Kondrak, C. L., & Gomillion, S. (in press). Implicitly Imprinting the Past on the Present: Automatic Partner Attitudes and the Transition to Parenthood. *Journal of Personality and Social Psychology*.

Deri, S., Davidai, S., & Gilovich, T. (2017). Home alone: Why people believe others' social lives are richer than their own. *Journal of Personality and Social Psychology*, 113(6), 858-877.

Lemay Jr, E. P., & Razzak, S. (2016). Perceived Acceptance From Outsiders Shapes Security in Romantic Relationships: The Overgeneralization of Extradynamic Experiences. *Personality and Social Psychology Bulletin*, 42(5), 632-644.

Boothby, E. J., Smith, L. K., Clark, M. S., & Bargh, J. A. (2016). Psychological distance moderates the amplification of shared experience. *Personality and Social Psychology Bulletin*, 42(10), 1431-1444.

Wofford, N., Defever, A. M., & Chopik, W. J. (2017). The vicarious effects of discrimination: How partner experiences of discrimination affect individual health. *Social Psychological and Personality Science*, 1948550617746218.

Williamson, H. C., Karney, B. R., & Bradbury, T. N. (2017). Education and job-based interventions for unmarried couples living with low incomes: Benefit or burden? *Journal of Consulting and Clinical Psychology*, 85(1), 5-12.

OPTIONAL WEEKLY READINGS: Culture Assigned Reading:

Lam, B. C., Cross, S. E., Wu, T. F., Yeh, K. H., Wang, Y. C., & Su, J. C. (2016). What do you want in a marriage? Examining marriage ideals in Taiwan and the United States. *Personality and Social Psychology Bulletin*, 42(6), 703-722.

Conley, T. D., Matsick, J. L., Moors, A. C., & Ziegler, A. (2017). Investigation of consensually nonmonogamous relationships: Theories, methods, and new directions. *Perspectives on Psychological Science*, 12(2), 205-232.

Potential Readings: (optional)

Clavél, F. D., Cutrona, C. E., & Russell, D. W. (2017). United and divided by stress: How stressors differentially influence social support in African American couples over time. *Personality and Social Psychology Bulletin*, 43(7), 1050-1064.

Kito, M., Yuki, M., & Thomson, R. (2017). Relational mobility and close relationships: A socioecological approach to explain cross-cultural differences. *Personal Relationships*, 24(1), 114- 130.

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